



NCCDA CONFERENCE

Friday, February 4, 2022

Hosted Virtually via BoothCentral

Schedule of Events

9:00 – 9:15 AM	Welcome & Kick-Off <i>Stage</i>
9:15 - 10:15 AM	Opening Keynote Address <i>Stage</i> <i>1 NBCC Clock Hour, 1 NCDA Clock Hour</i> Reimagine, Refocus, Rise: Transforming Tomorrow <i>Rich Feller Ph.D. LPC</i> <i>Professor and University Distinguished Teaching Scholar at Colorado State University</i> Interactive and video enhanced session offering insights and free tools to Reimagine choices about the “Good Life”, write a “second story” by Refocusing on the power of “3I’sUA”, and honoring the diversity and inclusion context, and Rise to disrupt the Cost-Access-Quality Triangle, create a HEROICg Mindset, and clarify one’s Purpose and Life Design Statement.
10:15 - 10:30 AM	Break
10:30 - 11:20 AM	Breakout Sessions
	Who You Are Matters! Connect, Reflect, Engage <i>Offsite (Zoom)</i> <i>0.75 NBCC Clock Hour, 1 NCDA Clock Hour</i> <i>Rich Feller Ph.D. LPC</i> <i>Please be sure to complete the 5-minute pre-work for this session that was included in the pre-conference email.</i> Interactive simulation to explore narrative assessment process using a board game format that leads to a career clarification statement. You will be able to evaluate principles of narrative assessment; experience the "who you are matters" board game program; practice deep listening and giving feedback; and identify one's personal qualities, strengths, and desires and apply them to what is your "next possibilities."

	<p>Helping First-Years Find Their Place: Using Innovative Curriculum to Build Career Confidence & Student Success <i>Breakout Room B</i> <i>0.75 NBCC Clock Hour, 1 NCDA Clock Hour</i></p> <p><i>Amanda Brumfield</i></p> <p>This session discusses "College, Careers, and Honors Carolina Life," a required first-semester class for all first-year honors students at UNC Chapel Hill. We'll describe how this class uses experiential learning, self-assessments, career exploration, and meaningful conversations to give students the tools and self-awareness necessary to launch a successful college and career journey, as well as a purposeful life. We'll also discuss how this required course exposes students to valuable resources they would previously need to seek out on their own, thus challenging barriers to access and inclusion.</p>
	<p>Navigating Stress & Trauma in the Workplace <i>Breakout Room C</i> <i>0.75 NBCC Clock Hour, 1 NCDA Clock Hour</i></p> <p><i>Tammy Samuels & Dr. Jason Lynch</i></p> <p>The onset of the COVID-19 pandemic brought numerous challenges for those working in helping professions, including career counseling. Many found themselves responding to their clients' responses to the pandemic and parallel national crises, as well as their own. These circumstances set the stage for the experience of stress and traumatization as professionals were pushed past their capacity to cope. This interactive session explores the ways in which stress and trauma show up in the work environment, as well as strategies to identify and mitigate patterns of behaviors associated with stress and trauma.</p>
<p>11:20 AM - 11:30 AM</p>	<p style="text-align: center;">Break</p>
<p>11:30 AM - 12:20 PM</p>	<p>Breakout Sessions</p>
	<p>CANCELED: Untangling Discrimination: Protecting Black Hair in the Workplace <i>Breakout Room A</i></p> <p><i>Whitney McLaughlin & Alysia McGlone</i></p> <p>Black hair continues to be politicized in the workplace. Cultural bias and race-based hair discrimination can create barriers to advancement causing inequitable career and educational opportunities for Black youth and adults. To foster social change, counselors must understand the historical and sociopolitical perspectives on Black hair, engage in social justice and advocacy efforts, and use career interventions that promote authenticity, positive self-image, and self-advocacy with Black clients and students.</p>
	<p>C3 (Carolina Career Community) as a Solution to Enhance Career Services Communication on Decentralized Campus <i>Breakout Room B</i> <i>0.75 NBCC Clock Hour, 1 NCDA Clock Hour</i></p> <p><i>Dr. Nadia Korobova & Dr. Lori Haight</i></p> <p>Carolina Career Community (C3) is a professional network that aims to serve as a key resource to all UNC-Chapel Hill faculty and staff who provide career advising to students and maintain employer relations. Started out as a small grassroots initiative 7 years ago, C3 now boasts a membership of over 140, and has its own website and professional awards; its members receive monthly electronic newsletter and can utilize a listserv all at no cost or obligation. This session will address how this all transpired including what are some best practices in developing a similar community on your campus.</p>

	<p>The Healing Power of Safety: Using a Trauma-Informed Approach to Career Counseling <i>Breakout Room C</i> <i>0.75 NBCC Clock Hour, 1 NCDA Clock Hour</i></p> <p><i>Rachel Coleman</i></p> <p>It is estimated that over 80% of the U.S. adult population has experienced a traumatic event. Considering this prevalence rate, it is very likely career practitioners will work with trauma survivors at some point in their careers. This raises several questions: How might trauma impact survivors' career development? How do practitioners best support survivors in their career development? How do we create spaces in which survivors feel safer, respected, believed, and empowered? This presentation will provide foundational information about trauma as well as implications for career practitioners and the career counseling field.</p>
12:30 - 1:30 PM	<p>Lunch & Business Meeting <i>Stage</i></p>
1:30 - 1:45 PM	Break
1:45 - 2:35 PM	<p>Breakout Sessions</p>
	<p>Don't Let the Good Ones Get Away: Retaining Talent in a Post-Pandemic World <i>Breakout Room A</i> <i>0.75 NBCC Clock Hour, 1 NCDA Clock Hour</i></p> <p><i>Sarah Wild & Emily Hoey</i></p> <p>The Covid-19 pandemic has changed the way many think about work. A new Gallup analysis found that "48% of America's working population is actively job searching or watching for opportunities." Companies can't afford these losses. How is your organization working to keep the talented employees that you have? This session will discuss the key reasons why the #GreatResignation is happening, how to retain shining talent, while also considering the sociocultural influences affecting diverse groups of individuals post-pandemic.</p>
	<p>Creating Brave Spaces in the Workplace <i>Breakout Room B</i> <i>0.75 NBCC Clock Hour, 1 NCDA Clock Hour</i></p> <p><i>Dr. Regina Gavin Williams & Kevin Eason</i></p> <p>This session will focus on sharing and discussing strategies on how to create brave spaces and opportunities for courageous conversations in workplaces as employees navigate social unrest and a global pandemic while balancing multiple roles. What workplaces can do to create brave spaces within the work environment will be shared. Implications for supervisors, team leaders and career counselors in supporting both the career and mental health needs of employees/clients will also be explored.</p>
	<p>CANCELED: Storytelling: The Secret Weapon to Leveraging Your Voice <i>Breakout Room C</i></p> <p><i>Crystal Waters</i></p> <p>Storytelling is the never-fail tactic that's a must in helping undergraduates who are interested in furthering their education after the bachelor level. Storytelling is literally a part of our DNA. Most people are familiar with the concept that the brain has two halves: the left hemisphere, which deals with facts and numbers, and the right hemisphere, which deals with emotions. Whether or not our students have a strategic brand message, stories can keep them move forward. Stats and points of pride have their place, but they rarely move humans like stories do. The fact is, there is never a wrong time to leverage the voices of our students. We must begin to demonstrate best practices on how to incorporate storytelling into the graduate school decision making and application process because it can powerfully demonstrate the impact made on our campuses and within the community. In the end, well-crafted stories well told can not only help our students have a better interview, but also make sure the interviewer and search committee members remember them and their stories once the interview is done. And in a competitive job market, it will always make the difference.</p>

2:35 - 2:45 PM	Break
2:45 - 3:45 PM	<p style="text-align: right;">Closing Keynote Address: Career Development Post-Covid <i>Stage</i> 1 NBCC Clock Hour, 1 NCDA Clock Hour</p> <p><i>Sharon Givens, PhD, CCC, CCSP</i> <i>CEO and Director of Visions Counseling and Career Center LLC. (VCCC)</i></p> <p>The current context under the threat of Covid-19 is causing a series of transformations in the different spheres of social, educational, vpolitical, labor and economic life. Career Development professionals must embrace new work models and trends. The movement has occurred and is occurring in a frantic and abrupt way, which impacts the functioning of employers, schools and the wellbeing of workers. Therefore this session will offer practical strategies to enable career development professionals with effective solutions to support clients and students who have experienced challenges during the pandemic. Specifically, this session will provide operative approaches to assist clients and students with the future and current impediments regarding career mastery and obtaining ultimate work satisfaction.</p>
3:45 - 4:00 PM	<p>Closing Remarks <i>Stage</i></p>

NCDA approved all sessions for NCDA CE hours except for the business meeting totaling 5 CE hours.

2021-2022 NCCDA Conference Reimagine, Refocus, Rise: Transforming Tomorrow, Promoting Resilience Today has been approved by NBCC for NBCC credit. A total of 4.25 NBCC Clock Hours can be awarded. Sessions approved for NBCC credit are clearly identified. North Carolina Career Development Association (NCCDA) is solely responsible for all aspects of the program. NBCC Approval No. SP-3813

NCCDA Contact Information:

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Please see the next few pages for the keynote speakers' bios and NBCC Approved Presenter Information

Keynote Speaker Bios



Rich Feller Ph.D. LPC

Professor and University Distinguished Teaching Scholar at Colorado State University

Dr. Feller has served as the National Career Development Association President. A former school, vocational, and admissions counselor, and coordinator of graduate programs in Counseling and Career Development program, and the Student Affairs in Higher Education program he taught within the Organizational Performance and Change graduate program. Consultant to NASA, UN, NFL, AARP, and organizations within all fifty states and six continents, his publications include three books, 6 film series, www.stemcareer.com and over 100 articles and book chapters. Co-founder of the Who

You Are Matters! board game, OnlineStoryteller, and ConversationsMatter.life he directed the NSF's GAUSSI career program and served as Chief Advisor to www.youscience.com. Lead trainer for the Job and Career Development Coach program, he is Pearson's Career Decision Making System co-author and career consultant to Semester at Sea. His international consultations include projects in Sudan, Egypt, Thailand, China, Korea, Japan, Australia, Singapore, India, Canada, and Europe.

Sharon Givens, PhD, CCC, CCSP



NCD A PRESIDENT 2021-2022

Dr. Sharon Givens is a researcher, a licensed psychotherapist, career counselor, professional trainer, and academician. She is the CEO and Director of Visions Counseling and Career Center LLC., (VCCC). VCCC is a premier private practice offering career counseling and coaching, mental health counseling and psychological testing with locations in Columbia, SC, and Fort Mill, SC. Sharon is also the sole proprietor of Training Visions, an international training firm, dedicated to providing customized training in the areas of career development, diversity, and mentoring.

Sharon has been involved with NCD A since 2008. She has earned a certification as a Career Development Facilitator, Career Development Facilitator Instructor, and a master trainer. Sharon has served on the Career Development Facilitator Instructor Task Force, and currently serves on the Master Trainer Committee. Sharon is currently a member of the NCD A Advisory Council where she serves as the co-chairperson. Since her tenure on the council, she has led, participated in, and developed various ingenuities to promote the success of the Career Development Facilitator program as well as the National Career Development Association. More specifically, she has played a major role in the revision process of the career development facilitator curriculum and is leading the Career Development Facilitator program assessment task force.

Sharon has an undergraduate degree in social work with a minor in psychology. She has a graduate certificate in Psychiatric Rehabilitation. She has a Master of Science in Counseling and a Master of Education in Adult Education. Sharon also has a doctorate in curriculum and instruction with a cognate in counseling. Sharon was the recipient of the Lorin Anderson Award for Doctoral Research. She has over fifteen years of experience in the career development field with roles including a career counselor, college and career readiness project director, mentor, career coach and director of career development training. As a career and college readiness project director in her home state of South Carolina, she developed two major career development infrastructures that have enabled over 20,000 students across the state to attend college and or obtain successful employment.

NBCC Approved Presenter Information

Reimagine, Refocus, Rise: Transforming Tomorrow: Opening Keynote Session

Program Content: The opening keynote session will explore interactive and video enhanced session offering insights and free tools to Reimagine choices about the “Good Life”, write a “second story” by Refocusing on the power of “3I’sUA”, and honoring the diversity and inclusion context, and Rise to disrupt the Cost-Access-Quality Triangle, create a HEROICg Mindset, and clarify one’s Purpose and Life Design Statement.

Learning Objectives:

- Experience and evaluate Richard Leider’s work on the “Good Life” and how it quickly offers choices about personalizing “success.
- Using the “spiral” technique, identify the use of “a second story” for clients to reframe their notion of age and time to build a life.
- Adapt the 3I’sUA model (Feller) to help clients normalize what each client seeks within career counseling.
- Identify the implications of honoring the diversity and inclusion context, rising to disrupt the Cost-Quality-Access Triangle, create HEROICg Mindsets, complete the Purpose and Life Design Statement.

Presenter: Rich Feller Ph.D. LPC, Professor and University Distinguished Teaching Scholar at Colorado State University

Education/Qualifications:

PhD Education and Human Resources Development, Colorado State University, 1978

Training Relevant to Topic:

Professor teaching within CACREP program
Additional study with Richard Bolles, Richard Leider, and Albert Ellis

Professional Licenses or Certifications:

LPC, JCTC

Who You Are Matters! Connect, Reflect, Engage

Program Content: Interactive simulation to explore narrative assessment process using a board game format that leads to a career clarification statement. You will be able to evaluate principles of narrative assessment; experience the "who you are matters" board game program; practice deep listening and giving feedback; and identify one's personal qualities, strengths, and desires and apply them to what is your "next possibilities."

Learning Objectives:

- Evaluate principles of narrative assessment.
- Experience the "who you are matters" board game program.
- Practice deep listening and giving feedback.
- Identify one's personal qualities, strengths, and desires and apply them to what is your "next possibilities".

Presenter: Rich Feller Ph.D. LPC, Professor and University Distinguished Teaching Scholar at Colorado State University

Education/Qualifications:

PhD Education and Human Resources Development, Colorado State University, 1978

Training Relevant to Topic:

Professor teaching within CACREP program

Additional study with Richard Bolles, Richard Leider, and Albert Ellis

Professional Licenses or Certifications:

LPC, JCTC

Helping First-Years Find Their Place: Using Innovative Curriculum to Build Career Confidence & Student Success

Program Content:

In Fall 2020, UNC Chapel Hill's Honors Carolina program kicked off "College, Careers, and Honors Carolina Life," a required first-semester class for all first-year honors students. We'll describe how this class uses experiential learning, self-assessments, career exploration, and meaningful conversations to give students the tools and self-awareness necessary to launch a successful college and career journey, as well as a purposeful life. We'll also discuss how this required course exposes students to valuable resources they would previously need to seek out on their own, thus challenging barriers to access and inclusion. We offered our Fall 2020 version virtually and pivoted to in-person for Fall 2021, applying lessons learned to make the course even better this time around.

Attendees will leave this session understanding how career-readiness principles can be combined with curriculum to set first-year students on a path for success. Class elements we'll discuss include:

- Assessments to help students understand their personality, goals, and motivations
- Assignments focused on developing useful life-long career skills, including in challenging situations (such as requiring students to meet with a professor, something many were glad they did after the fact but admitted they wouldn't have done if not required to for class)
- Carefully-tailored weekly classes, including about exploring career paths

The presenters envision this session as a time to talk about what they learned here in Chapel Hill but also hear from participants about successes and obstacles on their own campuses.

Learning Objectives:

- Identify strategies for helping first-year college students meaningfully explore career paths and their own personality, goals, and motivations
- Assist college students, from early on in their college journey, in developing powerful life-long career skills
- Utilize carefully-planned curriculum as a way to challenge barriers to access and inclusion
- Implement strategies to increase student wellness, such as normalizing mental health discussion, helping students form empowering relationships with classmates and Honors staff, and providing space for them to engage in careful planning they might not otherwise complete

Presenter: Amanda Brumfield, JD, Professional Development and Career Coach, UNC Chapel Hill, Honors Carolina Program

Education/Qualifications: Juris Doctorate, New York University, 2012
BA in Political Science and Human Rights- University of Connecticut, 2009

Training Relevant to Topic: NACE Career Coaching Intensive, UNC Chapel Hill's Coach Approach Training

Professional License or Certifications: Legal License to practice law

Navigating Stress & Trauma in the Workplace

Program Content: The onset of the COVID-19 pandemic brought numerous challenges for those working in helping professions, including career counseling. Many found themselves responding to their clients' responses to the pandemic and parallel national crises, as well as their own. These circumstances set the stage for the experience of stress and traumatization as professionals were pushed past their capacity to cope. This interactive session explores the ways in which stress and trauma show up in the work environment, as well as strategies to identify and mitigate patterns of behaviors associated with stress and trauma.

Learning Objectives:

- Participants will be able to differentiate between stress and trauma and describe their impacts on the workplace.
- Participants will be able to identify elements of the stress response system and common trauma exposure responses.
- Participants will be able to reflect on their own experience with stress and trauma within the workplace.
- Participants will be able to recall specific mechanisms to reduce stress and mitigate trauma exposure response within the work setting.

Presenters: Tammy Samuels & Dr. Jason Lynch

Presenter Name: Tammy Samuels, Executive Director, Career & Leadership for MBA and Alumni at UNC Chapel Hill Kenan-Flagler Business School

Education/Qualifications:
MA Counseling, Montclair State University, 2002

Training Relevant to Topic:
Formal training in counseling practice via Master's Degree

Professional Licenses or Certifications:
HR Management Essential Certificate (Rutgers), SHRM-CP Certification

Presenter Name: Dr. Jason Lynch, Assistant Professor of Higher Education, Appalachian State University

Education/Qualifications:
PhD Higher Education, North Old Dominion University, 2017

MS Higher Education Administration, North Carolina State University, 2011

Training Relevant to Topic:

Dr. Lynch is a noted expert in issues of traumatic stress in educational contexts and creating sustainable careers in education. His work has earned a number of awards including the ACUHO-I Research Manuscript of the Year, as well as publications in outlets such as The Review of Higher Education, Journal of Student Affairs Research and Practice, and Journal of Diversity in Higher Education.

Professional Licenses or Certifications:

N/A

C3 (Carolina Career Community) as a Solution to Enhance Career Services Communication on Decentralized Campus

Program Content

The distribution of career services at University of North Carolina at Chapel Hill operates on a decentralized model, with University Career Services (UCS) providing services for the majority of the undergraduate student population, the Graduate School providing services for the majority of the graduate and professional student populations, and both coexisting with a number of other centers serving specific student populations. Thus, the idea of C3 (Carolina Career Community) was born. C3 is a professional network that aims to serve as a key resource to all UNC-Chapel Hill faculty and staff who provide career advising to students and maintain employer relations. C3 was created in 2014 and initially offered an annual conference to its 40 members. In 2019, UCS, realizing the potential influence of C3 and its significance, included it in its strategic plan, which rapidly propelled its development and magnitude. Since then, the community has grown to include 143 members and in 2020-2021 it offered 27 events attended by 297 attendees, including conferences, workshops, lunch and learns, lunchtime check-ins, among others. C3 now has its own website and professional awards; its members receive monthly electronic newsletter and can utilize a listserv all at no cost or obligation. This session will address how this all transpired, including: How to begin gathering career services advocates on your campus? How to learn who is involved in career counseling and employer relations on your campus? What are some best practices in developing a similar community on your campus? What are some of the lessons learned by the community over the years? What does the future of C3 hold? This session will consist of a presentation followed by a discussion and a Q&A.

Learning Objectives:

- Learn the practical steps to begin gathering career services advocates on your campus
- Learn how to identify who involved in career advising/counseling/coaching and employer relations on your campus
- Learn the proven best practices to develop a career community on your campus]
- Identify lessons learned by a highly functioning career community at a flagship state university over seven years

Presenters: Dr Nadia Korobova & Dr. Lori Haight

Presenter Name: Dr. Nadia Korobova, Associate Director, Employer Engagement & Recruiting, Career & Leadership for MBA & Alumni, Kenan-Flagler Business School, University of North Carolina – Chapel Hill

Education/Qualifications: PhD, Higher Education Leadership and Policy Studies, Iowa State University, 2012

Training Relevant to Topic: 3 years in Career Services

Professional Licenses/Certifications: N/A

Presenter Name: Dr. Lori Haight, Career Services Coordinator, School of Information and Library Science, UNC Chapel Hill

Education/Qualifications: Ed.D., Higher Education Administration, North Carolina State University, 2010
MA, Higher Education and Student Affairs, The Ohio State University, 1994

Training Relevant to Topic: 10 Years in Career Services

Professional Licenses/Certifications: N/A

The Healing Power of Safety: Using a Trauma-Informed Approach to Career Counseling

Program Content: It is estimated that over 80% of the U.S. adult population has experienced a traumatic event. Considering this prevalence rate, it is very likely career practitioners will work with trauma survivors at some point in their careers. This raises several questions: How might trauma impact survivors' career development? How do practitioners best support survivors in their career development? How do we create spaces in which survivors feel safer, respected, believed, and empowered? This presentation will provide foundational information about trauma as well as implications for career practitioners and the career counseling field.

Learning Objectives:

- Participants will understand foundational information about trauma and its potential impacts on career.
- Participants will be able to identify theories, approaches, and interventions well-suited for working with trauma survivors.
- Participants will be able to articulate ways they can modify their environments and/or techniques to create safer atmospheres for trauma survivors.
- Participants will feel more confident working with trauma survivors.

Presenter: Rachel Coleman, Director, Career Development and Education at Duke University Career Center

Education/Qualifications:

MS Counseling and Human Systems, Florida State University, 2008

Training Relevant to Topic:

Currently pursuing PhD in Counseling with trauma as research focus.

Professional Licenses or Certifications:

Certified Career Counselor (CCC)

Don't Let the Good Ones Get Away: Retaining Talent in a Post-Pandemic World

Program Content: The Covid-19 pandemic has changed the way many think about work. A new Gallup analysis found that "48% of America's working population is actively job searching or watching for opportunities." Companies can't afford these losses. How is your organization working to keep the talented employees that you have? This session will discuss the key reasons why the #GreatResignation is happening, how to retain shining talent, while also considering the sociocultural influences affecting diverse groups of individuals post-pandemic.

Learning Objectives:

- Participants will leave this session understanding the key reasons why a significant number of employees across the country are resigning from their current jobs and strategies that employers can strive to implement to retain great talent.
- Participants will be able to understand and consider sociocultural influences affecting diverse groups and individuals in a post-pandemic world.
- Participants will be able to better advocate for their needs as employees to deepen authentic relationships with their supervisors and company, as well as advocate for the holistic needs of organization employees.
- Participants will be able to communicate knowledge gained from this session to students to contribute to their professional development as they head out into the professional workforce.

Presenters: Sarah Wild & Emily Hoey

Presenter Name: Sarah Wild, Career Counselor, North Carolina State University

Education/Qualifications:

MS Student Affairs Counseling, SUNY Plattsburgh, 2013

Training Relevant to Topic:

7+ years of professional experience in Career Services

Professional Licenses or Certifications:

N/A

Presenter Name: Emily Hoey, Graduate Career Counseling Assistant, North Carolina State University

Education/Qualifications:

MEd College Counseling, North Carolina State University, Anticipated 2023

Training Relevant to Topic:

Graduate Assistantship

Professional Licenses or Certifications:

N/A

Creating Brave Spaces in the Workplace

Program Content: This session will focus on sharing and discussing strategies on how to create brave spaces and opportunities for courageous conversations in workplaces as employees navigate social unrest and a global pandemic while balancing multiple roles. What workplaces can do to create brave spaces within the work environment will be shared. Implications for supervisors, team leaders and career counselors in supporting both the career and mental health needs of employees/clients will also be explored.

Learning Objectives:

- The attendees will understand the difference between creating a safe space versus a brave space.
- The attendees will explore the common concerns occurring at work as a result of the multiple pandemics.
- The attendees will examine what it means to engage in a brave space in the workplace.
- The attendees will acknowledge the importance of creating a brave space in the workplace.

Presenters: Dr. Regina Gavin Williams & Kevin Eason

Presenter Name: Dr. Regina Gavin Williams, Assistant Professor of Counselor Education, North Carolina Central University

Education/Qualifications:

PhD Counseling and Counselor Education, North Carolina State University, 2016
MEd School Counseling, Valdosta State University, 2008

Training Relevant to Topic:

Dr. Williams is a licensed clinician with experience working with children, adolescents, and adults in community, school, college, and private practice settings. She has also worked in marginalized communities where she provided mental health counseling to children, adolescents, adults and their families, and in a private practice counseling adults. She is a trained National Coalition Building Institute (NCBI) facilitator and former diversity education student affairs practitioner.

Professional Licenses or Certifications:

LCMHC-NC, NCC

Presenter Name: Kevin Eason, Graduate Assistant, North Carolina Central University

Education/Qualifications:

MA Clinical Mental Health Counseling, North Carolina Central University, Anticipated 2023

Training Relevant to Topic:

For nearly a decade, Kevin worked as the Director of Operations for the ACLU-NC, where he helped shape and guide the organization's statewide presence and initiatives. In his role, he served on a race equity committee to help ensure the organization was equitable, diverse, and inclusive ("EDI"). Kevin has focused on EDI efforts by reading, attending numerous training opportunities & workshops, and establishing a cooperative focused on equity, diversity, and inclusion at a local grade school.

Professional Licenses or Certifications:

N/A

Career Development Post-Covid: Closing Keynote Session

Program Content: The current context under the threat of Covid-19 is causing a series of transformations in the different spheres of social, educational, political, labor and economic life. Career Development professionals must embrace new work models and trends. The movement has occurred and is occurring in a frantic and abrupt way, which impacts the functioning of employers, schools and the wellbeing of workers. Therefore this session will offer practical strategies to enable career development professionals with effective solutions to support clients and students who have experienced challenges during the pandemic. Specifically, this session will provide operative approaches to assist clients and students with the future and current impediments regarding career mastery and obtaining ultimate work satisfaction.

Learning Objectives:

- Participants will review the context of Covid-19 and career development.
- Participants will examine future trends in the world of work as a result of the pandemic.
- Participants will explore operative approaches to assist clients and students with the future and current impediments regarding career mastery and obtaining ultimate work satisfaction.
- Participants will be able to identify specific strategies to support their constituents post pandemic.

Presenter: Sharon Givens, PhD, CCC, CCSP Professional Counselor, Visions Counseling and Career Center and NCDA President 2021-2022

Education/Qualifications:

Edd Counseling & Curriculum Instruction, University of South Carolina, 2012

Training Relevant to Topic:

Graduate work in counseling and career development. Career Development and facilitation/training through Global Career Development Facilitator and Global Career Development Facilitator Instructor programs.

Professional Licenses or Certifications:

LPC, LCMHC, LPC/S, GCDF, ACS, National Career Development Association Master Trainer, National Certified Counselor